B.Sc (H) Biomedical Science

SEMESTER –III

Biomedical Science: *II Year*

DISCIPLINE SPECIFIC CORE COURSE -7 (BIOMED-DSC-07) MEDICAL MICROBIOLOGY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility Criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
Medical Microbiology DSC-07	4	3	0	1	XII Passed	Basic knowledge of biology

Learning objectives

The Learning Objectives of this course are as follows:

- The Medical Microbiology course has been formulated to impart basic and medically relevant information on microbes.
- The microbial structure, growth and development. Methods of isolation and characterization of microbes and role of sterilization in the context of study of microbes.
- Pathogenic microbes and the diseases caused by them are included to broaden the perspective of the subject.
- This course will also focus on mechanisms of microbial pathogenesis and the host response, and the scientific approaches that are used to investigate these processes.
- The course also deals with the problem of emerging antimicrobial resistance with reference to known pathogens.

Learning outcomes

The Learning Outcomes of this course are as follows:

- Medical microbiology describes a broad perspective to study structure, classification, and diseases caused by microbes including bacteria, fungi, protozoa and viruses. The course helps to understand the nature of microorganism, their systematic classification and contribution of various scientists in the discovery of disease causing pathogen and its etiology. It also describes various culture media used for cultivation of microbes, their optimum physical, chemical and cultural requirements, techniques for purification and preservation of microbes.
- This course explains the various types of microbial cells, shape, size, molecular structure and their role in pathogenesis. The basic nutrient requirements of microorganism and how they behave in variable atmospheric conditions is also included. Analyzing optimum growth conditions that facilitate in growth and cultivation of useful microorganisms are also mentioned.
- Microbial genetics helps to understand the basic phenomenon of gene functioning and effects of various mutagens on microorganism, elucidates different methods of gene transfer and explains causes of genetic variation.
- Course also elucidates the interaction between host and their pathogens, mode of transmission of infectious diseases and their cure.
- This course also explains pathogenesis, etiology, clinical symptoms, control and cure of microbial diseases in addition to introducing antimicrobial action of antibiotics. Describes basic structural and morphological variation in various viruses, classification and their life cycle. Introduction to requirements of viruses for multiplication and detailed study of common disease causing viruses, virusoids and prions is also included.

SYLLABUS OF BIOMED-DSC-07

Unit I: Fundamental concepts (10 hrs)

a) History of microbiology with special emphasis on contribution of Louis Pasteur and Robert Koch in Medical Microbiology.
b) Major Divisions of life- Domains, Kingdoms; Requirements for microbial growth, growth factors, culture media- synthetic and complex, types of media. Techniques for obtaining pure cultures of microbes, preservation and storage of bacterial cultures, growth curve and generation time, control of microbial growth.

Unit II: Bacterial cell: fine structure and function (10 hrs)

Size, shape and arrangement of bacterial cells; Cell membrane, cytoplasmic matrix, inclusion bodies (e.g.Carboxysomes, magnetosomes, gas vacuoles, cyanophycean granules, PHB granules, glycogen granules), nucleoid, ultrastructure of gram positive and gram negative bacterial cell wall, sex pili, capsule, flagella & motility and endospore.

Unit III: Microbial genetics **(08 hrs)**

Mutants-auxotrophs and prototrophs, bacterial recombination: general and site specific and replicative, bacterial plasmids fertility factor, col plasmid, bacterial conjugation (Hfr, F′, F^+, F^-), transformation, transduction- both generalized and specialized.

Unit IV: Host-pathogen relationship in the infectious diseases **(05 hrs)**

Relationship between normal microbiota and host, opportunistic microorganisms, nosocomial infections. Development and spread of infectious diseases: invasion, pathogen, parasite, pathogenicity, virulence, carriers and their types. Routes, mechanisms of invasion and establishment of infection.

Unit V: Microbial diseases **(06 hrs)**

Respiratory tract infections: with tuberculosis in detail, gastrointestinal tract infections, staphylococcal food poisoning. Life cycle of *Candida albicans* and *Plasmodium*.

Unit VI: Virus and virusoids **(06 hrs)**

General life cycle of a virus, structure, enveloped and un-enveloped viruses, plaque assay, growth curve, classification based on genetic material and detail study of influenza, SARS COV-2 and HIV virus with curative agent. Viroids, virusoids and prions.

Practical **(30 hrs)**

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Preparation of different media: synthetic media Davis-Mingioli media, complex media-nutrient agar or Luria agar media.
2. Isolation and purification of pure bacteria: streaking for single colonies
3. Propagation of pure bacteria in liquid culture
4. Gram's staining; gram positive and gram negative bacteria

5. Capsule staining of *Bacillus subtilis*/*Klebsiella*
6. Endospore staining of *Bacillus subtilis*
7. Study and plotting the growth curve of *E. coli* using turbidometric method
8. Isolation of bacteriophages from soil/sewer water and calculation of the plaque forming units (pfu)
9. To perform antibacterial testing by Kirby-Bauer method
10. Field visit to a clinical microbiology lab/diagnostic lab to familiarize with latest tools and techniques used in microbial research

Essential readings:

- Dorothy Wood, Joanne Willey, Kathleen Sandman (2022). 12th Edition. Prescott's microbiology. New York, USA: McGraw-Hill Education. ISBN-10: 1-264-77733-7 / 1264777337
- Cappuccino, J.G. and Sherman, N. (2013). 10th Edition. Microbiology: A laboratory manual. California, USA: Benjamin Cumming. ISBN-13: 978-0321840226.

Suggestive readings:

- Tille, P. (2013). 13th Edition. Bailey & Scott's diagnostic microbiology. Missouri, USA: Mosby Publishers. ISBN-13: 978-0323083300.
- Madigan, M.T., Martinko, J.M., Stahl, D.A. and Clark, D.P. (2010). 13th Edition. Brock biology of microorganisms. California, USA: Benjamin Cumming. ISBN-13: 978-0321649638.
- Pelczar, M.J (2001). 5th Edition. Microbiology. New York, USA: McGraw Hill International. ISBN-13: 9780074623206.
- Tortora, G.J., Funke, B.R. and Case C.L. (2006). 9th Edition. Microbiology: An introduction. California, USA: Benjamin Cummings. ISBN-13: 978-0536292117.

DISCIPLINE SPECIFIC CORE COURSE -8 (BIOMED-DSC-08) MEDICINAL CHEMISTRY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
MEDICINAL CHEMISTRY DSC-08	4	3	0	1	XII Passed	Basic knowledge of Enzymes and proteins

Learning objectives

The introduction of Medicinal Chemistry course at undergraduate level to Biomedical Science students has been conceived to make them understand:

- Concealed chemical science interlinked to other science disciplines such as biophysics, chemistry, biology, biochemistry, pharmacology etc.
- Application of the area in revealing new drug design and targets through studying the drug-receptor interactions and signaling mechanism in cell for lead discovery.
- Various drug targets in the body and drug development strategies with mechanism of action and concept of drug resistance.

Learning Outcomes

- After completing the course, students shall be able to understand the various stages involved in drug development. Further, they will be able to explore various kinds of drug targets including protein, enzymes, nucleic acids etc.
- They will also appreciate the process of drug-receptor interactions; identify association between chemical structure and its physicochemical properties. After the completion of the course, the learners will demonstrate a strong foundation via problem solving, critical thinking and analytical reasoning in the fundamentals of medicinal chemistry, physicochemical principles of drug action and measurement of drug effects, comprehend the physicochemical basis for the rational drug design, analogue synthesis, and mechanism of action of drugs.
- Additionally, this course will involve extensive laboratory work. The students will be able to

design and carry out small molecule (low molecular drug-relevant compounds) synthesis. They will do the natural product isolation along with their purification and characterization through chromatography and spectroscopic methods and analyze the results of such experiments.

- They will also actively participate group exercises; communicate the results of experiments conducted in oral as well as written formats. Further, they will appreciate the central role of chemistry in our daily life and will also learn safe handling of hazardous chemicals and follow the SOP for chemical waste disposal.

SYLLABUS OF BIOMED-DSC-08

Unit-1: General introduction (02 hrs)

Definition and scope of Medicinal Chemistry

Unit-2: Principles of Drug Design (10 hrs)

Introduction to Structure Activity Relationship (SAR) of morphine/salicylic acid, strategies in the search for new lead compounds, analogue synthesis versus rational drug design, concept of prodrugs. Affinity, efficacy and potency of drugs. Concepts of agonist, antagonist and inverse agonist, competitive, non-competitive, suicide inhibitors.

Unit-3: Physicochemical principles of drug action and measurement of drug effects (10 hrs)

Partition coefficient, drug dissolution, acid-base properties, surface activity, bioavailability, stereochemical aspects of drug action, electronic structure (Hammett correlations) and determining relationship between chemical and biological data (Hansch approach). Kinetic analysis of ligand receptor interactions using Scatchard plot, Double reciprocal plot, Hill plot, forces involved, relationship between dose and effect (graded and quantal response).

Unit-4: Drug target classification (15 hrs)

a. Proteins as drug targets.
   i. Receptors: the receptor role, ion channels, membrane bound enzyme activation, desensitization and sensitization of receptors, agonist (e.g. endorphins) and antagonists(e.g. caffeine)
   ii. Enzymes: Enzyme inhibitors, medicinal use of enzyme inhibitors (e.g. clavulanic acid)

b. Nucleic acids as drug targets. Classes of drugs that interact with DNA: DNA intercalators (amsacrine), Groove binders (netropsin), DNA alkylators (amines: mechlorethamine; nitrosoureas: carmustine), concept of antisense therapy.

Unit-5: How drugs trigger the signals-molecular aspects (08 hrs)

Structure and functions of cell surface receptors, signal transduction mechanism (GPCRs, tyrosine kinase, guanylate-cyclase linked receptors and intracellular receptors that regulate DNA transcription).

Practical (30 hrs)

(Wherever wet lab experiments are not possible, the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

1. Preparation, recrystallization and purity of following drugs/compounds by melting point and TLC
   i. Hippuric acid.
   ii. Benzocaine,
   iii. Benzoquinone
   iv. Phenacetin
   v. s-benzyl thiouronium salt.
2. Determination of partition coefficient of aspirin in octanol-water system.
3. Extraction of caffeine from tea leaves.
4. Study absorption properties of caffeine.
5. Extraction of piperine from black pepper.
6. Phytochemical screening of *Curcuma longa* by solvent extraction: Terpenes and polyphenols

Essential Readings:

- Patrick G.I. (2017). 6th Edition. Introduction to medicinal chemistry. Oxford, UK: OxfordUniversityPress.ISBN-13: 978-0198749691.
- Silverman, R.B. and Holladay, M.W. (2015). 3rd Edition. The organic chemistry of drug design and drug action. San Diego, USA:Elsevier,AcademicPress.ISBN-13:9780123820303.
- Ashutosh Kar (2020) Advanced Practical Medicinal Chemistry 3rd Edition New Age International Private Limited, ISBN-10 : 9388818458

Suggestive Reading:

- Wermuth, C.G., Aldous, D., Raboisson, P. and Rognan, D. (2015). 4thEdition. The practice of medicinal chemistry. San Diego, USA: Elsevier, Academic Press. ISBN-13:978-0124172050.
- Nogrady, T. and Weaver, D.F. (2005). 3rd Edition. Medicinal chemistry: A molecular and biochemical approach. New York, USA: Oxford University Press. ISBN-13:978-0195104561.
- King F.D. (2003). 2nd Edition. Principles and practice of medicinal chemistry. London, UK: The Royal Society of Chemistry. ISBN-13: 978-0854046317.
- Gringauz, A. (1996). 1st Edition. Introduction to medicinal chemistry: How drugs act and why. Brooklyn, New York, USA: WileyVCH.ISBN-13:978-0471185451.

DISCIPLINE SPECIFIC CORE COURSE- 9 (BIOMED-DSC-09) BIOSTATISTICS

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/ Practice		
BIOSTATISTICS – DSC 09	4	3	0	1	XII Passed	Basic knowledge of biology

Learning objectives

The Learning objectives of this course are as follows:

- To acknowledge, appreciate and effectively incorporate the basic statistical concepts indispensable for carrying out and understanding biological hypotheses, experimentation as well as validations.
- The course is aimed to create awareness about the applications of statistics in biological sciences along with building confidence in students to test their experimental data with an appropriate test of significance.

Learning outcomes

Having successfully completed this course, students shall be able to:

- Appreciate the importance of statistics in biological sciences. They will also understand the concept of different variables and data types, and also the sampling techniques.
- Learn different measures of central tendency and dispersion with their applications. The students will also learn symmetric and asymmetric distributions, and kurtosis of distributions.
- Identify the degree of uncertainty in making important decisions, learning joint probability, conditional probability, Bayes' theorem and solving its application-level problems.
- Learn about the characteristics of normal, binomial and Poisson probability distributions. They will learn how to identify which type of distribution fits the given data and estimate

probabilities for random variables in these distributions

- Determine the strength of the relationship between two variables and also to predict the value of one variable given a value of another variable.
- Learn how to formulate statistical hypotheses for testing and application of different tests of significance for hypothesis testing for different biological problems.

SYLLABUS OF BIOMED-DSC-09

Unit I: Introduction to Biostatistics (02 hrs)

Types of data in biology, random variables: discrete and continuous. sample and population, techniques of sampling (random and stratified), sampling and non-sampling errors.

Unit II: Descriptive Statistics (08 hrs)

Measures of central tendency: arithmetic mean, mode, median and partition values. Measures of dispersion: range, standard deviation, coefficient of variance and covariance, masures of skewness: Pearson's Coefficient of skewness, and concept of kurtosis (platykurtic, mesokurtic and leptokurtic).

Unit III: Probability (05 hrs)

Basic concepts, addition and multiplication, rules of probability, conditional probability, Bayes' theorem and its applications in biostatistics.

Unit IV: Probability distributions (06 hrs)

Binomial and normal distributions along with their properties and relationships. Introduction to poisson distribution.

Unit V: Correlation and Linear Regression (06 hrs)

Correlation analysis: scatter diagrams, Pearson's and Spearman's coefficient of correlation, coefficient of determination.

Simple linear regression analysis: method of least squares, equations of lines of regression and their applications in biostatistics.

Unit VI: Hypothesis testing (18 hrs)

Sampling distributions and standard error, Null and Alternate hypothesis, Basic concept and illustrations of type I and type II errors, concept of confidence interval estimation. Large sample

tests for single mean and difference of means.

Student's t-distribution: test for single mean, difference of means and paired t-test. Chi-square distribution: test for goodness of fit, independence and homogeneity. F-test, one-way and two-way analysis of variance (ANOVA).Non-parametric analysis: The Sign test and The Wilcoxon signed-rank test.

Practical **(30 hrs)**

The computer-based experiments are designed for students to solve biostatistics problems. All theoretical concepts would be covered in the practical using any spreadsheet software like MS EXCEL.

1. Represent different types of data in tables and graphs (Line chart, histogram, bar chart, frequency polygon, pie chart).
2. Calculate various measures of central tendency (Arithmetic mean, mode, median and partition values) and dispersion (Range, standard deviation, coefficient of variance and covariance).
3. Calculate probabilities for different distributions- normal and binomial.
4. Prepare scatter plot between two variables and interpret the relationship between them using correlation and simple linear regression analysis.
5. Perform large sample test for single mean and difference of means.
6. Perform Student's t-test for one sample, independent samples, and paired samples.
7. Perform Chi-square test.
8. Perform One-way ANOVA.
9. Perform Two-way ANOVA.
10. Perform Non-parametric analysis: The Sign test or The Wilcoxon signed-rank test.

Essential readings:

- Daniel, W.W. and Cross, C.L. (2019). 11th Edition. Biostatistics: A foundation for analysis in the health sciences. New York, USA: John Wiley & Sons. ISBN: 9781119588825.
- Pagano, M. and Gauvrean, K. (2018). 2nd Edition. Principles of biostatistics. California, USA: Duxbury Press. ISBN-13: 9781138593145.
- Schmuller, J. (2016). Statistical Analysis with Excel for Dummies. 5th Edition. New York, USA: John Wiley & Sons. ISBN: 9781119844549.

Suggestive readings:

- Triola M.M., Triola M.F., Roy J. (2019). Biostatistics for Biological and Health Sciences. Harlow, UK: Pearson Education Ltd.
- Zar, J.H. (2014). 5th Edition. Biostatistical analysis. USA: Pearson. ISBN: 9789332536678Glantz, S. (2012). 7th Edition. Primer of biostatistics. New York, USA: McGraw-Hill Medical. ISBN: 9780071781503.